



WISCONSIN DEPARTMENT OF Public Instruction

Specially Designed Instruction Key Features and Characteristics Self-Check

This checklist is provided as a quick self-check resource for those involved in developing and implementing IEPs. See [What is Specially Designed Instruction \(SDI\) and Who Can Provide It?](#) for more detailed information about SDI.

- ☐ Is the instruction specially designed? I.e. Is the instruction tailored to the individual student? Is the content, methodology, or delivery of the instruction individually adapted to address **this** student's unique disability-related need(s)?
- ☐ Is the instruction directly linked to one or more IEP goals?
- ☐ Will the instruction accelerate student learning of skills needed to access, engage, and make progress in general education instruction, other activities, and environments; and towards meeting age and grade-level curriculum standards and expectations?
- ☐ Is the SDI implemented as explicit and systematic **instruction** rather than supplementary aids and services used to support student access and engagement during learning and other activities?
- ☐ Has time been allocated to provide the SDI in the amount, frequency, location and duration listed on the IEP?
- ☐ Is the instruction based on student data from a recent evaluation or reevaluation, IEP goal progress monitoring, or other sources of relevant information?
- ☐ Is the instruction provided at no additional cost to the student or student's parent(s)?
- ☐ Is the SDI provided by an appropriately licensed educator?